

## **End of Module 3**

## MODULE 4: RATING AND UNDERSTANDING OF HAZARDS: COLOURS AND SYMBOLS

(All Sectors)

**INSTRUCTION:** This is the section on COLOURS.  
Show labels 4.1 to 4.4. The subject has up to 60s to look at the 4 labels

**INTERVIEWER FILLS IN:**  
The respondent is allowed to look at the labels for 60 seconds - TIME

- Subject looks at the labels for 60s =1
- Subject stops looking at the labels before 60s =2



### 4.1 HAZARD RANKING – COLOUR

➤ Please have a look at these labels.

**4.1.1 Which label do you think is for the most dangerous chemical?  
Which label do you think is for the least dangerous chemical?  
Please place all labels in order of hazard.**

**INSTRUCTION:** Enter the rank order for all 4 labels. (4.1= most dangerous 4.4 = least dangerous)

Label with Colour:	Rank Order (1=most dangerous; 4 = least dangerous)
Red	
Yellow	
Blue	
Green	



**Unable to rank code=1**

**INSTRUCTION:** Do not take back the label. Point to the specific label identified as being most dangerous. Ask questions below.

## 4.2 HAZARD COMPREHENSION AND INTENTION TO BEHAVE

Colours

**4.2.1. Will the colour on the label influence the way you would use this product/chemical?**

Yes=1 No=2

Explain

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\_\_\_\_\_

\_\_\_\_\_

**INSTRUCTION:** Take back the labels. Move on to the next section

➤ *Please return the label to me.*






**INSTRUCTION:** This is the section on **SYMBOLS**. Use the labels 4.5 to 4.8. Give the labels to the respondent

## Symbols

### 4.2.2 (Point to the symbols on the label) What do you think symbol on the label means?

Table 4.3a for General Usage

**OFFICE USE  
ONLY**  
1=Correct  
2=Partly  
Confused

Symbol	Explanation	
1 		<input type="checkbox"/>
2 		<input type="checkbox"/>
3 		<input type="checkbox"/>
4 		<input type="checkbox"/>
5.  Skin Irritant		<input type="checkbox"/>

6.  <b>Reproductive</b>	
7.  <b>Carcinogenic</b>	
8. 	



**INSTRUCTION:** This is the section on SIGNAL WORDS.  
 Show labels 4.9 and 4.10. The subject has up to 60s to look at the 2 labels

**INTERVIEWER FILLS IN:**  
 The respondent is allowed to look at the labels for 60 seconds - TIME

- Subject looks at the labels for 60s =1
- Subject stops looking at the labels before 60s =2



**4.3 HAZARD RANKING “Signal word”**

➤ Please have a look at these labels.

**4.3.1 Which label do you think is for the more dangerous chemical?**

Label	Enter the rank order 1= More dangerous 2= Less dangerous
Danger	
Warning	

4.3.2 Unable to rank (code =1)

**4.4 HAZARD COMPREHENSION AND INTENTION TO BEHAVE**

Signal words

**4.4.1. Will the Words DANGER or WARNING influence the way you would use this product/chemical?**

Yes=1 No=2

**Explain:**

4.4.2

Danger.....

4.4.3 Warning

**End of Module 4.**

## MODULE 5: COMPREHENSION OF HAZARD SYMBOLS

### (ALL SECTORS)

#### 5.1 ASSOCIATING SYMBOLS WITH HAZARD CLASS

**INSTRUCTION:** Give the subject labels 5.1 to 5.5

- *Here is a set of labels.*
- *I am going to ask you some questions. If you do not understand some of the words I use, I will explain them to you. Please do not be shy to ask me to explain the question to you.*

**INSTRUCTION:**  
Allow the subject up to 90s to decide on each choice or choices of labels and mark the answers on the table below.

- *I am going to ask you to identify a hazard from a label.*
- *You can use one or more labels if you wish.*

**INSTRUCTION:**

1. Tick the blocks for the labels 5.1 to 5.5 chosen by the respondent as representing the hazard.
2. If more than one label is chosen per answer, mark all the labels chosen.
3. If subject doesn't know how to answer, irrespective of whether they asked for an explanation, Code 1 in the column DK - "don't know"

Question	DK	Description	5.1	5.2	5.3	5.4
	<b>Code =1</b>	<b>Tick in the boxes below if you explain</b> <b>Code = 1</b>				
<b>5.1.1 Which label or labels do you think identifies a chemical that is oxidizing?</b>		An oxidising chemical is one that reacts with oxygen to form a different chemical <input type="checkbox"/>				
<b>5.1.2 Which label or labels do you think identifies a chemical that is flammable?</b>		A flammable chemical is one that can burn <input type="checkbox"/>				
<b>5.1.3 Which label or labels do you think identifies a chemical that is corrosive to metal?</b>		A corrosive chemical is one that can cause damage to metal <input type="checkbox"/>				
<b>5.1.4 Which label or labels do you think identifies a chemical that is an environmental hazard?</b>		An environmental hazard is a chemical that can damage plants, animal and insect life <input type="checkbox"/>				
<b>5.1.5 Which label or labels do you think identifies a chemical that is explosive?</b>		An explosive chemical is one that cause an explosion <input type="checkbox"/>				
<b>5.1.6 Which label or labels do you think identifies a chemical that is a carcinogen?</b>		A carcinogen is a chemical that can cause cancer <input type="checkbox"/>				

<b>5.1.7 Which label or labels do you think identifies a chemical that is skin irritant?</b>		A skin irritant is a chemical that can cause skin rashes and irritation <input type="checkbox"/>				
<b>5.1.9 Which label or labels do you think identifies a chemical with reproductive effect?</b>		A reproductive hazard is a chemical that can cause problems for people's ability to have children <input type="checkbox"/>				
<b>5.1.10 Which label or labels do you think identifies a compressed gas?</b>		A chemical that is packaged under pressure and is entirely gaseous at -50°C <input type="checkbox"/>				

## 5.2 HAZARD SYMBOLS PLUS TEXT

**INSTRUCTION: Ask the following question pointing to the flammable icon**

*If you see a label with this symbol*

**5.2.1 What should you do if you see this symbol?**

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**5.2.2 What should you not do if you see this symbol?**

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➤ *Thank you for your effort.*

➤ *Please pass the labels back to me.*

**End of Module 5.**

# MODULE 7: PICTOGRAM COMPREHENSION - ADDITIONAL TESTING

## (CONSUMER AND AGRICULTURE SECTORS)

**INSTRUCTION:** Use the labels aghlabel 7.1 and aghlabel 7.2. Give both labels to the subject and administer all the questions in this module.

- *I am going to ask you some questions about these labels.*
- *If you do not understand some of the words I use, I will explain them to you. Please do not be shy to ask me to explain the question to you.*
- *Please have a look at these labels.*

### 7.1 IDENTIFICATION OF INFORMATION

**7.1.1 What is the name of this chemical on aghlabel 7.1?**

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**7.1.2 What is the name of this chemical on aghlabel 7.2?**



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## 7.2 UNDERSTANDING OF ADVISORY PICTOGRAMS (PESTICIDES)

INSTRUCTION: Point to each pictogram on the label in turn and ask the following question:

### 7.2.1 What does this picture on the label mean to you?

Pictogram	Explanation	Does not know
		
		
		
		
		
		
		
		
		
		
		

		
		
		
 30/12/2005		

*Thank you very much for your effort.*

➤ *Please pass me back the labels*

***End of Module 7.***

## MODULE 8: COMPREHENSIBILITY OF SAFETY DATA SHEETS BY ORGANISATION OF DATA

### (TRANSPORT, INDUSTRY & AGRICULTURE SECTORS)

#### 8.1 ATTENTION TO SDS'S

**INSTRUCTION:**

- Use the SDS for Bayetone 8.1
- Give the SDS to the subject and ask the questions below.
- The subject has up to 5 minutes to look at the SDS before asking the questions.

- *I am going to ask you some questions about the SAFETY DATA SHEET.*
- *If you do not understand some of the words I use, I will explain them to you. Please do not be shy to ask me to explain the question to you.*
- *Please have a look at this SAFETY DATA SHEET.*

**INTERVIEWER FILLS IN:**

The respondent is allowed to look at the SDS for 5 minutes. (Time Subject)

8.1.1 Subject looks at the SDS for 5 minutes =1

8.1.2 Subject ceases looking at the SDS before 5 minutes =2

#### 8.2 IDENTIFICATION OF INFORMATION

8.2 *What is the name of the chemical that this SAFETY DATA SHEET is for? CORRECT=1 INCORRECT=2*

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### 8.3 HEALTH HAZARDS

8.3.1 *Do you think this chemical is hazardous for your health?*

Yes =1

No = 2

DK=3

8.3.2 *If so, what health hazards do you think this chemical has? (List subjects' answers)*

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#### **INTERVIEWER FILLS IN:**

Note whether the subject consulted the Health Hazard information from the SDS when responding to the question.

8.3.3 Subject looks at the SDS when responding.

Yes=1

No =2

#### **INSTRUCTION:**

Stop module 8 here if subject is illiterate and unable to use SDS.

Tick here if interview stopped

CODE=1

## 8.4 SAFETY INFORMATION

(Tick 2 responses per question by using codes below . Key DK = Don't know)

<b>OFFICE USE ONLY:</b> YES=1 NO=2 DK=3 LOOKED AT SDS=1 DIDN'T LOOK AT SDS=2
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<b>8.4.1 Do you think this chemical is flammable?</b>			
<i>8.4.2 Do you think this chemical is mutagenic?</i>			
<i>8.4.3 Do you think you must always prevent this chemical from being mixed with water?</i>			
<i>8.4.4 Do you think this chemical must be stored in the dark?</i>			
<i>8.4.5 Do you think this chemical can be stored in an open drum?</i>			
<i>8.4.6 Do you think this chemical can only be used if the worker wears a respirator?</i>			
<i>8.4.7 Can you throw this chemical down the drain?</i>			

**8.4.8 In the event of a fire with this chemical, what should you do?**

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**8.4.9 If you were asked to work with this chemical, what precautions should you take?**

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<b>OFFICE USE ONLY:</b>
1=CORRECT
2=PARTLY CORRECT
3=INCORRECT
4=CONFUSED
5=DK

**8.4.10 There are a number of phrases on this SAFETY DATA SHEET that other workers may not understand. How would you explain these phrases to them?**

**INSTRUCTION:**  
If the subject cannot explain the phrase, tick the block marked 'cannot explain.'

<b>OFFICE USE ONLY:</b>
1=CORRECT
2=PARTLY CORRECT
3=INCORRECT
4=CONFUSED
5=DK

	Can not explain	Explanation
<b>Acute hazard</b>	<input type="checkbox"/>	

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<b>Inhalation</b>			
<b>Ingestion</b>			
<b>First Aid</b>			
<b>Dispersion</b>			
<b>Combustion</b>			
<b>Ventilation</b>			
<b>Neurological</b>			
<b>Volatile</b>			

**8.5 EASE OF UNDERSTANDING AND USING INFORMATION ON THE SDS**

**8.5.1 If you were to use this chemical in the future, would you use a SAFETY DATA SHEET to get information about this chemical?**

Yes=1

No =2 (If No, go to question 8.5.2)

Don't know Unsure=3

**8.5.1.1 If yes, what information would you use?**

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**8.5.1.2 Why would you use this information?**

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**8.5.2: How easy is it for you to understand the information on the SAFETY DATA SHEET?**  
Rate the ease in understanding and using the information on a scale of 1 (not easy at all) to 3 (very easy to understand).

Ring the appropriate number

1	2	3
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**INSTRUCTION:**

Tell or write on a piece of paper the following rating scale for the respondent to use:

- 1 = not easy to understand
- 2 = understandable
- 3 = very easy to understand

**8.5.3: How easy do you think it would be for other workers to understand the information on the SAFETY DATA SHEET?**

Rate the ease of understanding and using the information on a scale of 3 (not easy at all) to 3 (very easy to understand).

Ring the appropriate number

1	2	3
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**8.5.4: Could the SAFETY DATA SHEET be made easier to understand and read?**  
Yes=1 No=2 dk=3

*If yes, how?*

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**8.5.5: Do you have any problems when you try to use a SAFETY DATA SHEET?**

Yes=1 No=2

*If yes, what are these problems?*

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- Thank you very much for your effort.
- Please pass the SAFETY DATA SHEET back to me.

**End of Module 8**

## Module 10 - Post Interview With NO Training (Industry, Agriculture and Transport)

### 10.2 Exposure to chemicals

**INSTRUCTION:**

The rating scale used in the next question is :

1 = not at all/never

2 = sometimes

3 = a great deal/always/often

10.2.1 *How often do you use household chemicals at home?*

10.2.1 *How often does someone else at home use household chemicals?*

10.2.3 *In your current job, how often do you use chemicals?*

10.2.4 *Sometimes you might be exposed to a chemical that someone else is using. In your current job, how often are you exposed to chemicals that someone else is using?*

**INSTRUCTION:** Use the prompts below to construct a work history for the subject. The questions will enable you and the subject to construct a timeline of all the subjects' past jobs, the years worked in each job and the number of years being exposed to chemicals.

10.2.5 *Work experience*

#### **10.2.5.1 Can you remember your very first job?**

- *Try to remember the very first work that you did?*
- *What was that job? What was the next job you did?*
- *Please carry on to name all the jobs you have ever had before.*

- Now for all the jobs, tell me what you did in that job and how long you worked in these jobs.

10.2.5.2 Now I am going to go back to each job you did before.

- **Tell me about your first job.**
- **Did you work with, or were you exposed to chemicals in that job?**
- **In your second job, did you work with, or were you exposed to chemicals in that job?**
- **Please carry and tell me about whether you worked with, or were exposed to chemicals in each job?**
- Timeline:

Job	Question 10.2.5.1			Question 10.2.5.2		
	10.2.5.1 Type of job	What did you do in this job?	Number of years at the job	Where you exposed to Chemicals. Yes=1 No=2		If yes Number of years exposed to chemicals at each job. Code = 1
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						

**INSTRUCTION:**

- Confirm that the last job entered in the table is their current job. If so, circle the last job. If it is not their current job, continue questions about their work history till you have their current job, which you then circle.
- Transfer the number of years worked in a job ONLY for those jobs in which the subject reports working with, or being exposed to chemicals.
- 10.2.6 Fill in Total Number of Years with exposure to chemicals:  
\_\_\_\_\_



**10.3 Training**

10.3.1 In this job, have you received training?

Type of training	Yes=1 no =2	Induction Code = 1	In service Code = 1	Explanation	Post code
Training in health and safety of chemicals					
Training about reading and using labels?					
Training about reading and using SDS?					

10.3.2 If No to any of the above, ask “Have you received....”:

Type of training	Yes=1 no =2
Training in health and safety of chemicals	
Training about reading and using labels?	
Training about reading and using SDS?	

**10.4 Health and Safety Experience**

10.4.1 Have you ever been a health and safety representative at work?   
Yes =1 No=2

10.4.2 Have you ever served as a shop steward at work?   
Yes =1 No=2

10.4.3 Currently are you a health and safety representative?

Yes =1 No =2

10.4.4 Currently are you a shop steward?

Yes =1 No =2

### **10.5 Chemical Information Needs**

10.5.1: If you were to use a chemical in the future, would you use the label on the container to get information about this chemical?

Yes =1 No = 2 DK= 3

If no, go to 10.5.2

10.5.1.2 *what information would you use?*

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**10.5.2 Do you have any problems/difficulties when you use a chemical label?**

Yes =1 No = 2 DK= 3

**10.5.2.1** *If yes, what are these problems?*

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*If no, go to 10.6*

### **10.6 Hazard Communication - Risk and understandability**

**INSTRUCTION:**

- Give back consumer label 10.1.

Tell or write on a piece of paper the following rating scale for the respondent to use:

- 1 = not dangerous at all
- 2 = dangerous
- 3 = most/very dangerous

**NB: Give back consumer label 10.1.**

*Have a look at this label.*

**10.6.1 On a scale of 1(not dangerous at all) to 3 (most/very dangerous), how dangerous do you feel this product is?**





Ring the appropriate number	1	2	3	
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*Post coded*

10.6.2 (point to the symbols on label 10.1)

<b>1 = correct</b>
<b>2 = partially correct</b>
<b>3 = incorrect</b>
<b>4 = confused</b>
<b>5 = don't know</b>

*What does this symbol on the label mean to you?*

Point to this Symbol on label 10.1	Meaning <i>What does this symbol mean to you?</i>
	
	
	
	





10.6.3 (point to the signal word "Dangerous") *What does this word on the label mean to you?*

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**10.6.4 (point to the Hazard statement: " Corrosive to metal and skin ")**  
*What does this Hazard statement on the label mean to you?*

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**10.7 Exercise Evaluation**

*10.7.1: Do you think this was a valuable exercise?*  
**Yes=1      No = 2      DK =3**

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**Why:** -----

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*10.7.2 What do you think will help you and co-workers understand labels and Safety Data Sheets better?*

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10.7.3: Do you have any questions or suggestions?

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### End Module 10

Ask the next questionnaire and come back to this debriefing below when finished.

**DEBRIEFING:**

*This is the end of our testing exercise.  
Thank you very much for your effort.*

**This has been part of a project to see how labels and Safety Data Sheets can best communicate hazards to people. Your answers will help us to see whether the system we have in place is able to communicate hazard information to workers and other people. We are going to compare how different workers handle the chemicals safely to see whether the labels and Safety Data Sheets are helpful.**

*Your help has been much appreciated.*

***Thank you.***

***We are now finished.***

**QUESTIONS TO BE ASKED OF INDUSTRIAL WORKPLACE AND AGRICULTURAL WORKER REPRESENTATIVES**

Study Number		Sector	
Place of interview			

10.4.1 Have you ever been a health and safety representative at work?	Yes	No
10.4.2 Have you ever served as a shop steward at work?	Yes	No
10.4.3 Are you currently a health and safety representative at work?	Yes	No
10.4.4 Are you currently a shop steward at work?	Yes	No

1. Do the chemicals you or other workers use have labels containing information on the hazards associated with that chemical? (Y/N)

If yes,

1.1 does that apply to all chemicals or only to some chemicals? ALL / Only Some

1.2 Are the labels always on the same container as the chemical? YES / NO

If not, explain .....

.....  
 .....

Other than labels, do the chemicals you use have other sources of information available on the hazards associated with these chemicals? If yes,

2.1 Is the information easily available? YES / NO

2.2 In what form is the information available? .....

.....  
 .....

If no,

2.3 how are workers informed about the hazards of the chemicals they work with?

.....  
 .....

3. How are hazards communicated in the case of:

3.1 chemicals stored in piping systems?

.....  
 .....

3.2 Chemical samples collected for testing?

.....

.....  
 3.3 Chemicals that are decanted into smaller/other containers for use elsewhere?  
 .....

How does the union/safety committee raise issues round training on chemicals

<b>Unprompted</b>		<b>Prompted</b>	
Regularly during company/union meetings		Regularly during company/union meetings	
When training material is developed		When training material is developed	
When an accident/incident occurs		When an accident/incident occurs	
When members raise problems		When members raise problems	
When the training material is reviewed		When the training material is reviewed	
When new chemicals or processes are introduced		When new chemicals or processes are introduced	
Other: (Specify)_____		Other: (Specify)_____	

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GHS Testing  
Module  
**AGRICULTURE**  
With Training

## MODULE 2: GENERAL INTERVIEW (Industry, Transport, Agriculture)

**Sector:** Industry =1  
 Transport =2  
 Agriculture =3  
 Consumer =4

**Interviewer Code:**

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**Date:** (dd/mm/yy)

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**Study Number:**

**1. Place of Interview :** Western Cape =1  
 Gauteng =2

**2. Place of Interview:** (City/Town)



**3. Place of Interview:** (Name of Industry/Shop/ Farm etc):



### 2.1 CONSENT PROCEDURE

**CONSENT:** Consent for participating is sought individually with each participant.

- *Good morning/afternoon.*
- *My name is interviewers name \_\_\_\_\_ . I work for the University of Cape Town*
- *Thank you for agreeing to speak to me. I would like you to help us with a safety project.*
- *I will be asking you some questions, as well as showing you some papers. Your answers will be very helpful for us to advise how workplaces and homes can be made safer.*
- *Even though we will be asking you a lot of questions, **this is not a test of your ability or knowledge. You will not be judged by how well or poorly you answer any questions.** We are testing the information we will be showing you and not your ability. All we ask is that you try to answer the questions as truthfully and as best as you can.*



**LANGUAGE**

**INTERVIEWER FILLS IN:**

**2.3.1** Language interview is conducted in: \_\_\_\_\_



**2.3.2** *What language/s do you speak at home?* : \_\_\_\_\_

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- |                |           |
|----------------|-----------|
| 1= English     | 4= Zulu   |
| 2= Xhosa       | 5= Tswana |
| 3= Afrikaans   | 6= Sotho  |
| 7= Other _____ |           |

**2.4.4** Language proficiency

**INSTRUCTION:**  
Code: Proficient = 1; Partly Proficient = 2; Unable to speak/  
read/write = 3

<i>Please tell me if you can ...</i>	<b>Read</b>	<b>Write</b>	<b>Speak</b>
<b>Language of the interview</b>			
<b>Afrikaans</b>			
<b>English</b>			

**2.5 EDUCATIONAL STATUS**

**2.4.1 Have you attended school?**

**Yes =1 No =2**

**2.4.2 How much schooling have you completed?** (Fill in appropriate number)

- no formal schooling = 1
- formal schooling but never completed primary school = 2
- formal schooling, completed primary school but never completed secondary/high school = 3
- completed secondary/high school = 4

**2.4.3 Did you receive any training, skills or further education after school?**

**Yes =1 No =2**

**2.5.3.1 If yes, specify:** (Tick the appropriate box)

Have a diploma in a trained skill/vocation

**Yes =1 No =2**

Completed university, college of technical degree

**Yes =1 No =2**

Other (Specify): \_\_\_\_\_

**2.5.3.2 What is your occupation?**

\_\_\_\_\_

**2.6 EMPLOYMENT DETAILS**

**2.5.1 Are you employed?**

Yes =1 No =2

If **YES** go to 2.5.3

**2.5.2 What do you do for a living?**

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**2.5.3 What is your current job title or occupation?**

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**2.5.6 Please describe what you do in your current job?**

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**2.5.7 What type of industry do you work in?**

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**6 WORK EXPERIENCE**

**2.6.1 Have you ever used or worked with the following? Yes =1 No =2**

Vibrating tools (eg. Drill, jackhammer) .....

Hot water .....

Electrical Equipment .....

Chemicals .....

Heavy vehicles (e.g. trucks, tractor, forklift, crane) .....


**2.6.3 How would you find out about the hazards of a chemical you were working with? (Tick the appropriate box – first unprompted, then prompt)**

**FILL IN Yes =1, No =2, DK =3**

**Key: DK = don't know**

<b>Unprompted</b>	<b>Code</b>	<b>Prompted</b>	<b>Code</b>
Label		<i>Label</i>	
SDS		<i>SDS</i>	
Co-workers		<i>Co-workers</i>	
Supervisors		<i>Supervisors</i>	
Training		<i>Go for Training</i>	
Occupational Health personnel		<i>Occupational Health Personnel</i>	
Other specialist personnel		<i>Other specialist Personnel</i>	
Trade Union office		<i>Trade Union office</i>	
Public information service (e.g. Poison Centre)		<i>Public information service (e.g. Poison Centre)</i>	
Other: (Specify)_____		<i>Other: (Specify)_____</i>	

**2.6.3 If you use a chemical at work, what kind of information do you feel there should be on the chemical containers to protect your own health and safety?**

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2.8 ACUITY AND COLOUR BLINDNESS



**INTERVIEWER:**  
➤ For colour blindness tests: use Ishihara plates (Question 2.7.1)  
➤ For visual acuity tests: use Snellem's E (Question 2.7.2).

**2.7.1 Test for Colour Blindness**

*Some people have difficulty seeing certain colours, although this does not cause problems for the person, this may be a problem when colour is used on products. We would now like to test you for colour blindness.*

Respondent sees 8 + 29 =	not colour blind	Tick NO
Respondent sees 3 + 70 =	colour blind)	Tick YES

2.7.1.1. Is the respondent colour blind? Yes =1 No =2

**2.8.2 Test for Visual Acuity**

3.7.2.1 Is the respondent wearing glasses Yes =1 No =2

2.7.2.2 Do you usually wear spectacles/glasses? Yes =1 No =2

<i>We would also like to see how well you see from a distance</i>	
Can see at distance 6/12	Tick YES
Cannot see at distance 6/12	Tick NO

2.7.2.1 Does the respondent have adequate visual acuity (i.e., 6/12)? Yes =1 No =2

- Thank you very much for your effort.
- We will now proceed with the next set of questions.

**End of Module 2**

## MODULE 3: RECALL, READING AND COMPREHENSIBILITY OF LABELS

(For Transport, Industry and Agriculture Sectors)

### BE SURE TO HAVE THE FOLLOWING BEFORE STARTING:

- ⇒ Stopwatch
- ⇒ Label                      SALOC (danger) =1    BAYETONE (Warning) = 2
- ⇒ Container

- **INSTRUCTION:**
- **Randomly select a label**
- **Time for 60s and take label back**

### 4.0 LABEL USED:

Label 3.1	<b>SALOC (Danger)</b>	<b>= 1</b>
Label 3.2	<b>BAYETONE (Warning)</b>	<b>= 2</b>



### 3.1 ATTENTION TO LABEL

- *I am going to ask you some questions.*
- *If you do not understand some of the words I use, I will explain them to you.*
- *Please do not be shy to ask me to explain the question to you.*
- *Please have a look at this. I am going to give you some time to look at this and I will ask you some questions about this*

### INTERVIEWER FILLS IN: Time subject:

The respondent is allowed to look at the label for 60 seconds.

3.1.1	If subject looks at the label for 60s	=1
3.1.2	If subject stops looking at the label before 60s	=2



### 3.2 FAMILIARITY WITH THE LABEL

### 3.2.1 *Have you ever seen this before?*

*(Point to the label) Tick the correct box*

Yes =1	No =2	Not sure =3
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- *NB: If “YES”, GO TO 3.2.2*
- *NB: If “NO” ... EXPLAIN THAT THIS IS A LABEL  
(Do not ask 3.2.2)*

### 3.5.2 *What do you call this?* (Point to the label)

Label =1	Other name =2	Don't know =3
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- *NB: TAKE BACK THE LABEL*

## 3.6 RECALL

### **INSTRUCTION:**




- Ask respondent what they can remember on the label - DO NOT PROMPT
- After you mark what they remember under “without prompts” then proceed to ask if they remembered the items not mentioned under “prompted”.
- Put answers on Table 3.3.

**3.3.1 *What do you remember was on the label?*** [Tick appropriate box in Table 3.3 under “Unprompted” – 3.3.1]

**3.6.2 *Do you remember any of the following on the label?*** [Tick appropriate box in Table 3.3 under “Prompted” – 3.3.2]

3.3.1 3.3.2

Table 3.3

		Without prompts Code=1	Prompted Yes =1 No =2
<b>Identifier</b>	1. BAYETONE/SALOC		
	2. Other (specify)		
<b>Symbols</b>	3. 		
	4. 		
	5. 		
	6. Other (specify)		
<b>Signal Word</b>	7. DANGEROUS / WARNING		
	8. Other (specify)		
<b>Statement</b>	9 Hazard Information		
	10. Active Ingredient Acetone		
	11. Quart: 32 Fl.Oz		
	12. Harmful or fatal if sw allow ed		
	13. Work in adequate ventilation		
	14. Avoid prolonged or repeated breathing of vapour		
	15. Causes skin and eye irritation		
	16. May cause reproductive effects		

	17. In case of emergency call 021-93346887		
	18. Wear eye protection, suitable gloves and apron when handling this chemical		
	19. Protect from freezing		
<b>First Aid &amp; Treatment</b>	20. In case of contact, immediately flush eyes or skin with water		
	21. Remove contaminated clothing and shoes		
	22. Remove to fresh air		
	23. If not breathing, give artificial respiration		
	24. If swallowed, do not induce vomiting		
	25. If conscious, give large amounts of water		
	26. Causes skin and eye irritation		
	27. If breathing is difficult, give oxygen		
	28. If not breathing, give artificial respiration		
	29. Empty, uncleaned drums can still be DANGEROUS		
	30. Keep labeled until decontaminated, only then remove label		
	31. IN CASE OF EMERGENCY		
	32. Call appropriate Emergency Services		
	33. Other (specify)		

**INSTRUCTION:** Return the label to the subject




➤ *Thank you. Here is the label again.*

### 3.7 SEQUENCE OF READING

**3.4.1 Can you remember what you looked at first when I first gave you the label?** [Write answer In Table 3.4 below]

- **What did you look at next?** (Keep asking until they can't remember any more)

**Table 3.4**

		Code
<b>Identifier</b>	1. BAYETONE/SALOC	
<b>Symbols</b>	3. 	
	4. 	
	5. 	
<b>Signal Word</b>	7. DANGEROUS / WARNING	
<b>Statement</b>	9 Hazard Information	
	10. Active Ingredient Acetone	
	11. Quart: 32 Fl.Oz	
	12. Harmful or fatal if swallowed	
	13. Work in adequate ventilation	
	14. Avoid prolonged or repeated breathing of vapour	
	15. Causes skin and eye irritation	
	16. May cause reproductive effects	
17. In case of emergency call 021-93346887		

	18. Wear eye protection, suitable gloves and apron when handling this chemical	
	19. Protect from freezing	
<b>First Aid &amp; Treatment</b>	20. In case of contact, immediately flush eyes or skin with water	
	21. Remove contaminated clothing and shoes	
	22. Remove to fresh air	
	23. If not breathing, give artificial respiration	
	24. If swallowed, do not induce vomiting	
	25. If conscious, give large amounts of water	
	26. Causes skin and eye irritation	
	27. If breathing is difficult, give oxygen	
	28. If not breathing, give artificial respiration	
	29. Empty, uncleaned drums can still be DANGEROUS	
	30. Keep labeled until decontaminated, only then remove label	
	31. IN CASE OF EMERGENCY	
	32. Call appropriate Emergency Services	

### 3.8 PERCEPTION OF DANGER

**INSTRUCTION:**

- Explain to subject: ***“I would like you to answer the next question on a scale from 1 to 3”***
- Explain or write on a piece of paper the following rating scale for the respondent to use:

1 = not dangerous at all

2 = dangerous

3 = very dangerous

**3.5.4** *On a scale of 1 (not dangerous at all) to 3 (very dangerous), how dangerous do you feel this product is?*

Ring the appropriate number

1	2	3
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**3.5.5** *Why do you say so?*

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**3.5.6** *On a scale of 1 (not dangerous at all) to 3 (most dangerous), how dangerous do you feel this product/chemical is for a child?*

Ring the appropriate number

1	2	3
---	---	---

### 3.6 COMPREHENSION OF LABEL ELEMENT

#### 3.6.1 I am now going to point out different elements on this label.




- I will need you to please tell me what you think these elements mean to you and
- Then I would like you to tell me whether you think other consumers will understand this symbol.

**INSTRUCTION:**

- ⇒ Point to the element in the label, as indicated on chart below
- ⇒ Fill in the meaning of the symbol exactly as the subject describes it.
- ⇒ Then fill in how the subject believes consumers will understand the hazard statement

**FOR OFFICE USE ONLY**

**Correct =1**                      **Partially Correct =2**  
**Incorrect =3**                      **Critical Confusion =4**  
   **Don't know = 5**

Point to Element	Meaning <i>What does this symbol mean to you?</i>	<i>Do you think other consumers will understand this symbol?</i> Yes =1 No =2 DK= 3
	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>
Signal word: <b>DANGER / WARNING</b>	<input type="text"/>	<input type="text"/>

### 3.7 DANGER / WARNING STATEMENTS

- Please look at the section of label that says "Hazard Information."
- Please read (or I will read to you) the information listed under "Hazard Information."
- 

**3.7.1 Are there any words in these sentences that you don't understand?**

Yes=1 No=2

If **NO** go to Question 3.7.2

**3.7.1.1 If "YES", please tick the words you don't understand.**

<b>Word</b>	<b>Don't understand Code=1</b>
Adequate	
Artificial respiration	
Barrier cream	
Contaminated	
Conscious	
Copious	
Flammable	
Flush	
Fl Oz	
Induce	
Ingestion	

<b>Word</b>	<b>Don't understand Code=1</b>
Immediately	
Inhalation	
Oxygen	
Protect	
Quart	
Treatment	
Inhalation	
Vapour	
Ventilation	

Look at the phrase "**Work in conditions of adequate ventilation.**"

**3.7.3** What are conditions of adequate ventilation?

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**INSTRUCTION:** If subject struggles to understand what you mean, explain that you want to know what would be a good working environment to make sure the person doesn't breathe in too much of the chemical.

Look at the phrase "**Avoid prolonged or repeated breathing of vapour.**"

**3.7.4 How long is "prolonged"?** (Ask subject to give a time period)

1. minutes	
2. hours	
3. days	
4. weeks	
5. months	

**3.7.3.2 How many times is 'repeated' breathing of the vapour?**

**INSTRUCTION:** If respondent is having difficulty in answering the above question. Ask "*How many times is it dangerous to breathe the vapour?*"

Length of Time	Code = 1
1. 1 time	
2. 2-5 times	
3. 6-10 times	
4. 11-20 times	
5. 20-50 times	
6. Indefinite	
8. Other – specify	

- *I am now going to read out different hazard statements found on this label.*
  - *I will need you to please tell me what you think these phrases mean and*
  - *then I would like you to tell me whether you think others/other workers will understand this phrase.*

**INSTRUCTION:**

- ⇒ Read out to the subject the hazard statement from the label, as indicated on chart below
- ⇒ Fill in the meaning of the hazard statement as the subject describes it
- ⇒ Fill in how the subject believes other consumer will understand the hazard statement

**OFFICE USE ONLY**

**Correct** = 1  
**Partially Correct** = 2  
**Incorrect** = 3  
**Critical Confusion** = 4

**Meaning of hazard statement**

<b>Hazard Statement</b>	<b>Meaning</b> <i>What does this phrase mean to you?</i>	<b>Will other consumers understand this phrase?</b> Yes =1 No =2 DK = 3
Work in conditions of adequate ventilation	<input type="text"/>	
Do not induce vomiting	<input type="text"/>	
In case of contact, immediately flush eyes or skin with copious amounts of water	<input type="text"/>	
If not breathing give artificial respiration	<input type="text"/>	
If breathing is difficult, give oxygen	<input type="text"/>	

### 3.8 FAMILIARITY WITH THE LABEL (II)

Tick the correct box

#### 3.8.1 How many times have you read any label in the last year?

Never	=1
A few times (<10)	=2
Many times/ regularly (>10)	=3

IF "NEVER" GO TO 3.9

#### 3.8.2 How many times in the last year have you used any information on a label ?

Tick the correct box

Never=1
A few times (<10) =2
Many times/ regularly (>10) =3

#### 3.8.3 Can you remember the last time you used the information on a label?

#### 3.8.4 If YES, what did you used it for?

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- *Thank you very much for your effort.*
- *Please pass me back the label*

### 3.9 LABELS AND SAFETY DATA SHEETS

**INSTRUCTION:**

- Give the subject label 3.1 or 3.2
- Safety Data Sheets 3.1 to 3.4

➤ Here is another label and some other documents.

**3.9.1 Have you ever seen this before?**  
(Point to the SDS)?

Tick the correct box

Yes=1	No=2	Not sure=3
SDS=1	Other Name=2	DK=3

**3.9.2 Do you know what this document is called?**  
(Point to the SDS)?

➤ NB: If the answer is “**NO**”, tell the person “**This is called a safety data sheet.**” Do NOT ask 3.9.3.

**INSTRUCTION:**

- If cannot read at all, go to Module 4

**3.9.3 How many times have you read a Safety Data Sheet in the last year?**

Tick the correct box

Never=1
A few times (< 10) =2
Many times regularly (>10) =3

**3.9.4 How many times have you used the information on a Safety Data Sheet in the last year?**

Never=1
A few times (< 10) =2
Many times regularly (>10) =3

**INSTRUCTION:** If the answer is ‘NEVER’ go to 3.9.6